

Cowbridge Lower School Newsletter



14.11.25

Our value this week has been gratitude and there certainly has been gratefulness in abundance this week in Lower School. We started off the week by thinking what gratitude meant, identifying things we were grateful for, discussing how could we show gratitude and the impact of showing our gratitude on those around us.

Tuesday saw the school show its gratitude for bravery as we had the privilege to participate in the Remembrance Day service. We were extremely proud to lay our handmade poppy wreaths in memory of those who had paid the ultimate sacrifice.

The gratitude theme continued as the rest of the week saw us celebrating Anti-Bullying Week. This year's theme is the "Power of Good". It is all about empowering our pupils to use their Power of Good to speak out, support others and build a world where kindness wins. This culminated in us wearing "Funky feet" to school to celebrate our differences and raise money for Children in Need and didn't we look funky! A huge "thank you" to you all for all your support in making Friday such an enjoyable and special day.

Other friendship activities engaged in throughout the week have included describing what makes a good friend, building friends, recording who friends are and why, making friendship dances, identifying similarities and differences, using super powers to create a new rainbow creature just like Elmer, writing a friendship recipe and making friendship posters. Kindness is definitely winning in Lower School!

We have also been putting our maths skills to the test.....Nursery have continued to develop their colour knowledge and counting how many colours they know in the rainbow. Reception have learnt how to make a pictogram of their eye colours. Year 1 have developed their addition skills and solving addition problems. Whilst Year 2 have extended their subtraction skills crossing across tens.

Next week is National Road Safety week and so we will all be thinking about how to stay safe on the roads.

